

	Monday	Tuesday	Wednesday	Thursday	Friday
<i>Shoulder Season - May 31</i>		<i>Meet at Workshop 8:30. Crossroads AM; Write On site trail work PM. With Nick/Dan/Nancy.</i>	<i>Bultman site invasive species control. With Dan/Nancy.</i>	<i>Write On site trail work and invasive species control. With Dan/Nancy.</i>	<i>Crossroads Ida Bay invasive species control with Nick.</i>
<i>Shoulder Season - June 6</i>	<i>Meet at Workshop 8:30. Crossroads Ida Bay or Crossroads main campus with Nick.</i>	<i>Crossroads Ida Bay</i>	<i>Crossroads Ida Bay</i>	<i>Crossroads Ida Bay</i>	<i>Crossroads Ida Bay</i>
Week 1 - June 13	June 13 Nancy/Dan / Meet in LRS classroom 8:30. Welcome. Orientation. Campus hike, choose reflection spots. Introduction to Cove restoration project and ER framework. Afternoon: FIELD / Meet at Workshop. Jason Miller. Crossroads restoration in-field training at The Cove	June 14 Nancy/Dan, Nick, Coggin / Visit your 'place' and write. Then, meet outside of LRS classroom at picnic tables. Sharing. Discussion of intro readings. ER Framework and elements. Afternoon (with Jason): to workshop with Nick. Intro of gear for planting and for invasive species control, care/maintenance. Then, Interpretive hike at Ida Bay with Coggin.	June 15 August Ball / Breakfast provided 8:30. Meet in LRS classroom. Beginning professional/personal development (personality types workshop, team building). Joined by a few LRS colleagues. Evening: potluck dinner at Crossroads.	June 16 Chris Young / Meet in LRS classroom. Human/land relationships over time. Understanding history/range of cultural connection and response to land. Complex history of land 'ownership' and uses. Public lands and the commons. Human stakeholders. Stewardship.	June 17 FIELD TRIP Chris Young / Mike Grimm / Bring a field lunch. Meet outside of LRS classroom at picnic tables. Field trip: Introduction to range of Door County habitats. Carpool. [Leaf gather and press for next week's printmaking]
Week 2 - June 20	June 20 Nancy/Dan / Meet in LRS classroom. Introduction to range of Door County habitats... meadows, forests, wetlands. Land history, past uses, historic maps, change over time. [AFTERNOON: carpool and car ferry to Washington Island; overnight rustic cabin camping]	June 21 WASHINGTON ISLAND / Writing workshop with ecopoet Sarah Nance and Write On Door County; printmaking workshop with Nancy Aten & Dan Collins. [Overnight rustic cabin camping]	June 22 WASHINGTON ISLAND / Field training in sustainable agriculture with Gathering Ground WI. [AFTERNOON: Ferry back to mainland]	June 23 Alfonso Morales / Meet in LRS classroom. Community development recognizing care of ecological resources; environmental justice / inequities, access to nature, cultural perspectives on nature. 6:30 pm Public Talk	June 24 Nancy/Dan / Meet in LRS classroom. Topics in ecosystems, ecological biogeography, systems interruptions, climate change and habitat loss. Afternoon: FIELD / Meet at Workshop. Jason Miller / Crossroads restoration in-field training. Reading the successional landscape.
Week 3 - June 27	June 27 Jamie Fersching / Meet in LRS classroom. Mosses and moss ecology.	June 28 FIELD / Meet at Workshop. Jason Miller (morning), Chrissy Hanke (afternoon) / Crossroads restoration in-field training.	June 29 Nick Balster / Meet in LRS classroom. Soils — topics in soil structure, biology, water, fertility, taxonomy, interaction with plants, and human impact on the soil environment	June 30 Nick Balster / Meet in LRS classroom. Soils — topics in soil structure, biology, water, fertility, taxonomy, interaction with plants, and human impact on the soil environment	July 1 FIELD / Meet at Workshop. Jason Miller (morning), Chrissy Hanke (afternoon) / Crossroads restoration in-field training
Week 4 - July 4 — Cream City Conservation Crew at Crossroads for ecological restoration July 8-10	4th of July Holiday	5th of July Holiday	July 6 Jason Miller / Meet in LRS classroom. Plant taxonomy. Introduction to common plant families of Wisconsin and characteristics needed for ID. Dichotomous keys. In-field identification. Classroom identification.	July 7 Karen Stahlheber / Meet in LRS classroom. Introduction to community ecology - biological scales relevant to ER (organisms, populations, communities, ecosystems, landscapes); factors that interact to structure plant communities (soils, climate, time/succession, interactions, disturbance). Equilibrium and non-equilibrium. Resistance and resilience.	July 8 Chrissy Hanke / Meet in LRS classroom. Identify and map invasive species, European Marsh Thistle as example, highlight different control methods, safety measures, and equipment for a wide arrange of invasives. Demonstrate in field.
Week 5 - July 11	July 11 / Meet at classroom. First thing: Case Study #1: Menomonee Valley. FIELD Jason Miller (morning), Chrissy Hanke (afternoon) / Crossroads restoration in-field training. Joined by Gathering Ground School 9:30 - 3.	July 12 Ken Bradbury / Meet in LRS classroom. Basic geology, rock types, geologic concepts, glaciation, and the geology of Wisconsin. 6:30 pm Public Talk	July 13 Ken Bradbury / Meet in LRS classroom. Water resources, the water cycle, groundwater, groundwater-surface water relationships, water quality.	July 14 Karen Stahlheber / Meet in LRS classroom. Succession concepts and mechanisms, restoration as directed succession. Mechanisms that drive or arrest change. Controlled colonization. Plant diversity surveys.	July 15 Becca Klemme, Carmen Thiel; Greg Kleinheinz / Meet in LRS classroom. Biotic indices and biotic water quality indicators (Carmen/Becca); understanding of human impacts including brownfield conditions and remediation (Greg).
Week 6 - July 18	July 18 Chris Young / Meet in LRS classroom. How/where to find information. Finding resources. Mini-assignments. Writing practice/review. 4:30 Optional Yoga session with Brooke Ulrich.	July 19 Chris Young / Meet in LRS classroom. How/where to find information. Finding resources. Mini-assignments. Writing practice/review. Late afternoon: cattail removal and harvesting as ER field work with Chrissy and harvesting for Mars' project.	July 20 Karen Stahlheber / Meet in LRS classroom. Introducing the SER Framework — definitions, principles, framework, sources of knowledge, stakeholders, reference models, trajectories, case studies. Integrate SER framework into a developing understanding of the complexity inherent in ecology. Develop a model for the restoration process. 6:30 pm Public Talk	July 21 Karen Stahlheber / Meet in LRS classroom. Introducing the SER Framework — definitions, principles, framework, sources of knowledge, stakeholders, reference models, trajectories, case studies. Integrate SER framework into a developing understanding of the complexity inherent in ecology. Develop a model for the restoration process.	July 22 Nancy/Dan / Morning plant ID. Case Study #2: GV. Session on map making tools and methods. Discuss ER Plan Outline, compare to example. Begin Section B of ER Plan. Joint field review of project sites for land use history and ecological condition, joined by Chrissy Hanke
Week 7 - July 25	July 25 Nancy/Dan / Morning plant ID. Case Study #3: WNYLC or EJC. ER Plan section lesson and discussion. Individual work and group review.	July 26 Nancy/Dan / Morning plant ID. Case Study #4: FD. ER Plan section lesson and discussion. Afternoon assistance of Jason Miller for field work. Individual work and group review.	July 27 Nancy/Dan / Morning plant ID. Case Study #5: SER/WL. ER Plan section lesson and discussion. Individual work and group review. 6:30 pm Public Talk by Jason Miller	July 28 Nancy/Dan / Possible morning plant ID. Case Study #6: GO/MV. ER Plan section lesson and discussion. Individual work and group review.	July 29 Nancy/Dan / Project takeoff day: Nursery visit. Individual work and group review. Afternoon assistance of Chrissy Hanke for field work.
Week 8 - Aug 1	August 1 Nancy/Dan / Entrepreneurship. Contract, invoice, rules, regulations, certification. practical gear setup for independent contracting, developing your own field methods.	August 2 Nancy/Dan / ER Plan section lesson and discussion. Presentation discussion. Individual work and group review.	August 3 August Ball / Meet in LRS classroom. Professional/personal development; client service; navigating conflict. Team management, cultivating belonging.	August 4 Chris Young, LoP / Meet in LRS classroom. Team reports. Issuing certificates & badges. Planning ongoing education, work, ideas and continued connection to cohort and LRS. 6:30 pm Public Presentations	August 5 FIELD TRIP Chris Young / Mike Grimm / Repeat field trips.
<i>Shoulder Season - August 8</i>					
<i>Shoulder Season - August 15</i>					